**Supporting Student Learning at Home**

**For teachers and schools**

* Create and take advantage of opportunities to better understand the experiences, capabilities, needs and expectations of parents and families.
* Understand family aspirations for their children and build trust to share responsibility for education.
* Clearly communicate what is expected of parents and listen to families’ expectations of schools.
* Communicate how parents and families can support and collaborate in learning.
* Enable time for parent and family interaction at school that helps build relationships.
* Engage with parents and families to explore their role in learning, and how they support learning at home.
* Provide resources and opportunities to support and facilitate home-based learning.
* Develop an understanding of contemporary learning in home and school contexts.
* Recognise and use learning opportunities in home environments.
* Proactively communicate and discuss children’s contributions, progress and performance with parents.
* Integrate family engagement into curriculum planning.
* Reduce sources of conflict in school-home relationships and create safe places for teachers and parents to share information and solve problems together.
* Encourage and expect teachers to consider parent concerns as valuable feedback and make meaningful interventions or changes where possible and necessary.
* Provide development and training opportunities that bring teachers and families together and develop partnership capacity.

*Adapted from: Learning at Home Fact Sheet, Family-School Partnerships Framework (2017).*

**For parents and families**

* Build supportive relationships with your children and work hard to keep these when circumstances are difficult.
* Communicate the value of education and the importance of schooling to them.
* Encourage educational aspirations and career goals; make plans with your children for their future.
* Regularly ask what they are learning and doing at school. Praise *real effort* and achievements.
* Take an interest in homework, provide help where needed – but don’t do it for them. Encourage and support your children to solve problems for themselves.
* Have high (but not unrealistic) expectations for their academic success and behaviour.
* Encourage physical activity and set reasonable boundaries for television, electronic games and online socialising.
* Engage your children in meaningful conversations about everyday life and topical issues. Encourage critical thinking and the development of ideas.
* Have positive interactions with teachers; share knowledge, ideas and concerns.
* Participate in some class-based, year level or co-curricular activities to show support for your children’s learning at school and build relationships with teachers and other parents.